

Adolescent Clinical Intake

Name: _____ Today's Date: _____

Date of Birth: _____ Age: _____ Grade: _____

Life Stressors (Please note any life stressors that are *currently* affecting you):

- | | |
|-------------------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Moved | <input type="checkbox"/> Changed schools |
| <input type="checkbox"/> School harassment, bullying, or violence | <input type="checkbox"/> Serious illness or injury in family |
| <input type="checkbox"/> Family financial problems | <input type="checkbox"/> Job change in family |
| <input type="checkbox"/> Parent starting work outside home | <input type="checkbox"/> Limited support group |
| <input type="checkbox"/> Divorce or separation | <input type="checkbox"/> Brother/sister leaving home |
| <input type="checkbox"/> Legal problems | <input type="checkbox"/> Educational struggles |
| <input type="checkbox"/> Parental conflict/family violence | <input type="checkbox"/> Housing inadequate |
| <input type="checkbox"/> Conflict with friends | <input type="checkbox"/> Difficulty making friends |
| <input type="checkbox"/> Difficulty with teacher(s) | <input type="checkbox"/> Rape/sexual assault |
| <input type="checkbox"/> Harassed on the Internet by peers or strangers | |
| <input type="checkbox"/> Traumatic event (Please describe): _____ | |
-

Current Symptoms

Please check any symptoms that you have been experiencing.

Group A

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> persistently sad or unhappy | <input type="checkbox"/> irritable |
| <input type="checkbox"/> low self-esteem | <input type="checkbox"/> feelings of worthlessness |
| <input type="checkbox"/> loss of interest in things previously enjoyed | <input type="checkbox"/> difficulty concentrating |
| <input type="checkbox"/> frequent anger | <input type="checkbox"/> suicidal thoughts |
| <input type="checkbox"/> socially isolating/avoiding others | <input type="checkbox"/> crying easily/frequently |
| <input type="checkbox"/> grades have dropped | <input type="checkbox"/> feeling lonely |
| <input type="checkbox"/> headaches, stomachaches, etc. without cause | |
| <input type="checkbox"/> engaging in self-harming behavior | <input type="checkbox"/> cutting <input type="checkbox"/> scratching <input type="checkbox"/> burning <input type="checkbox"/> other |
| changes in appetite: <input type="checkbox"/> increase <input type="checkbox"/> decrease | |
| changes in sleep pattern: <input type="checkbox"/> trouble falling asleep <input type="checkbox"/> trouble staying asleep <input type="checkbox"/> sleeping a lot | |
| changes in activity level: <input type="checkbox"/> low energy <input type="checkbox"/> more restless than usual | |

Group B

- | | |
|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> sudden, rapid mood swings | <input type="checkbox"/> periods of <u>extreme</u> hyperactivity |
| <input type="checkbox"/> excessive talking | <input type="checkbox"/> racing thoughts |
| <input type="checkbox"/> decreased need for sleep | <input type="checkbox"/> laughing at inappropriate times |
| <input type="checkbox"/> engaging in risky behaviors | <input type="checkbox"/> the belief that it is okay for you to steal |
| <input type="checkbox"/> feeling that you could teach the class better than the teacher | |
| <input type="checkbox"/> severe and persistent irritability nearly every day | <input type="checkbox"/> long episodes of rage |

Group C

- | | |
|------------------------------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> excessive anxiety and worry | <input type="checkbox"/> test anxiety |
| <input type="checkbox"/> have a hard time turning off worries | <input type="checkbox"/> difficulty concentrating |
| <input type="checkbox"/> restlessness | <input type="checkbox"/> excessive shyness |
| <input type="checkbox"/> muscle tension | <input type="checkbox"/> easily fatigued |
| <input type="checkbox"/> irritability | <input type="checkbox"/> difficulty sleeping |
| <input type="checkbox"/> need for perfection | <input type="checkbox"/> lacks confidence in abilities |
| <input type="checkbox"/> refusal to go to sleep without parent figure nearby | |

- physical symptoms (headaches, stomachaches, nausea, diarrhea)
- excessive and unreasonable fear of an object or situation: *getting shots* *vomiting* *bugs* *dark*
 seeing blood *other:* _____
- compulsive behaviors: *counting* *hoarding* *checking* *organizing* *hand washing*
 repeating words *other:* _____
- obsessive thoughts, urges or pictures in your mind that cause you significant distress or anxiety

Group D

- often fidget with hands or feet, or squirm in seat
- often leave seat in situations in which remaining seated is expected
- running or climbing in situations where that is inappropriate
- blurt out answers to questions before they have been completed
- talk excessively
- often interrupt or “butts in” to others’ games
- often have difficulty waiting in line or taking turns
- difficulty doing tasks quietly
- very restless, as if “driven by a motor”
- easily distracted
- trouble listening to others
- tendency to want needs/desires met immediately
- often lose things necessary for tasks or activities (school assignments, pencils, books)
- seem disorganized; lose things needed for school
- act without considering the consequences
- often forgetful
- make careless mistakes on schoolwork or other activities/fail to pay attention to details
- often do not follow through on instructions

Group E

- often lose temper often argue with parents or teachers
- often refuse to follow rules or adults’ requests often angry or resentful
- often deliberately do things to annoy others often spiteful or vindictive
- often blame others for mistakes/misbehavior often touchy; easily annoyed by others

Group F

- often bully, threaten or intimidate others often lie or “con” others
- regularly skip school cruel to animals
- have deliberately destroyed others’ property often start physical fights
- have been physically cruel to other people not sorry for hurting others
- have set fires/dangerous play with fire have forced someone into sexual activity
- have broken into someone else’s house or car have run away overnight
- have stolen while confronting the victim
- have stolen small items without confronting the victim

Group G

- recurrent and upsetting thoughts of a past traumatic event _____
- recurrent distressing dreams of a past upsetting event
- a sense of reliving a past upsetting event
- a sense of panic or fear to events that resemble an upsetting past event
- spending effort avoiding thoughts or feelings associated with a past trauma
- inability to recall an important aspect of a past upsetting event
- persistent avoidance of activities or situations that cause you to remember a past upsetting event

- marked decreased interest in important activities
- feeling detached or distant from others
- feeling numb or restricted in your feelings
- feeling that your future is shortened
- quick startle response
- feeling like you are always watching for bad things to happen
- when recalling the trauma you tend to put the events in the wrong sequence of events
- you believe that there were warning signs predicting the trauma and that if you are aware enough you can recognize warning signs to avoid future trauma.

Group H

- restriction of food intake that leads to a less than normal body weight
- intense fear of gaining weight or of becoming fat event though at a significantly low weight
- engaging in persistent behaviors that interfere with weight gain
- persistent over concern with body shape and weight
- lack of recognition of the seriousness of the current low body weight
- recurrent episodes of binge eating large amount of food
- eating, in a certain time frame, larger amounts of food than most people would eat in the same time
- a sense of lack of control over eating during the episode
- engaging in self-induced vomiting
- the misuse of laxatives, water pills, strict dieting or excessive exercise

Group I

- Sexually active More than one sexual partner Use of Internet or other porn Transgender
- Heterosexual Lesbian Gay Bisexual Questioning Asexual Pansexual

Group J

- Difficulty making friends Difficulty keeping friends Poor choice of friends Internet addiction

Strengths

Place an 'X' by all of your strengths.

- | | | | |
|-----------------------------------------------|--------------------------------------------|--------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Good at reading | <input type="checkbox"/> Good at math | <input type="checkbox"/> Confident | <input type="checkbox"/> Caring |
| <input type="checkbox"/> Tries hard at school | <input type="checkbox"/> Organized | <input type="checkbox"/> Wise | <input type="checkbox"/> Athletic |
| <input type="checkbox"/> Enthusiastic | <input type="checkbox"/> Good friend | <input type="checkbox"/> Helpful | <input type="checkbox"/> Nature enthusiast |
| <input type="checkbox"/> Trustworthy | <input type="checkbox"/> Positive | <input type="checkbox"/> Observant | <input type="checkbox"/> Considerate |
| <input type="checkbox"/> Good listener | <input type="checkbox"/> Adventurous | <input type="checkbox"/> Independent | <input type="checkbox"/> Appreciative |
| <input type="checkbox"/> Creative | <input type="checkbox"/> Good with animals | | |
| <input type="checkbox"/> Other: _____ | | | |

Current Activities or Interests: _____

What skills would you like to build?

- | | |
|--------------------------------------------------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> Ability to manage stress | <input type="checkbox"/> Increase ability to express feelings |
| <input type="checkbox"/> Anxiety management | <input type="checkbox"/> Resolving conflict with others |
| <input type="checkbox"/> Managing homework | <input type="checkbox"/> Build self-esteem |
| <input type="checkbox"/> Build confidence in skills and abilities | <input type="checkbox"/> Increase ability to negotiate with parents |
| <input type="checkbox"/> Improve mood | <input type="checkbox"/> Better communication with parents |
| <input type="checkbox"/> Improve friendships | <input type="checkbox"/> Improve ability to cope with change |
| <input type="checkbox"/> Improve ability to deal with teachers | <input type="checkbox"/> Reduce/eliminate test anxiety |
| <input type="checkbox"/> Improve body image | <input type="checkbox"/> Improve anger management |
| <input type="checkbox"/> Setting boundaries with friends' problems | <input type="checkbox"/> Other: _____ |

Severity Measure for Depression—Child Age 11–17*

*PHQ-9 modified for Adolescents (PHQ-A)—Adapted

Name: _____ Age: _____ Sex: Male Female Date: _____

Instructions: How often have you been bothered by each of the following symptoms during the past 7 days? For each symptom put an "X" in the box beneath the answer that best describes how you have been feeling.

					Clinician Use
					Item score
		(0) Not at all	(1) Several days	(2) More than half the days	(3) Nearly every day
1.	Feeling down, depressed, irritable, or hopeless?				
2.	Little interest or pleasure in doing things?				
3.	Trouble falling asleep, staying asleep, or sleeping too much?				
4.	Poor appetite, weight loss, or overeating?				
5.	Feeling tired, or having little energy?				
6.	Feeling bad about yourself—or feeling that you are a failure, or that you have let yourself or your family down?				
7.	Trouble concentrating on things like school work, reading, or watching TV?				
8.	Moving or speaking so slowly that other people could have noticed? Or the opposite—being so fidgety or restless that you were moving around a lot more than usual?				
9.	Thoughts that you would be better off dead, or of hurting yourself in some way?				
Total/Partial Raw Score:					
Prorated Total Raw Score: (if 1-2 items left unanswered)					

Modified from the PHQ-A (J. Johnson, 2002) for research and evaluation purposes

Severity Measure for Generalized Anxiety Disorder—Child Age 11–17

Name: _____ Age: _____ Sex: Male Female Date: _____

Instructions: The following questions ask about thoughts, feelings, and behaviors, often tied to concerns about family, health, finances, school, and work. Please respond to each item by marking (✓ or x) one box per row.

							Clinician Use
	During the PAST 7 DAYS, I have...	Never	Occasionally	Half of the time	Most of the time	All of the time	Item score
1.	felt moments of sudden terror, fear, or fright	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
2.	felt anxious, worried, or nervous	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
3.	had thoughts of bad things happening, such as family tragedy, ill health, loss of a job, or accidents	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
4.	felt a racing heart, sweaty, trouble breathing, faint, or shaky	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
5.	felt tense muscles, felt on edge or restless, or had trouble relaxing or trouble sleeping	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
6.	avoided, or did not approach or enter, situations about which I worry	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
7.	left situations early or participated only minimally due to worries	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
8.	spent lots of time making decisions, putting off making decisions, or preparing for situations, due to worries	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
9.	sought reassurance from others due to worries	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
10.	needed help to cope with anxiety (e.g., alcohol or medication, superstitious objects, or other people)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	
Total/Partial Raw Score:							
Prorated Total Raw Score: (if 1-2 items left unanswered)							
Average Total Score:							

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Current Use of Alcohol/Drugs

Do you smoke cigarettes? ___Y ___N If yes, how many cigarettes a day? _____

Have you ever used, even on one occasion, alcohol? ___Y ___N

If yes, please indicate how often _____

Have you ever drunk to the point of intoxication? ___Y ___N

If yes, please indicate how often _____

Have you ever used, even on one occasion some form of illegal drug? ___Y ___N

If yes, please specify the drug(s) used, and how often _____

Have you ever used, on even one occasion, a prescription medication for the purpose of getting high? ___Y ___N

If yes, please specify the type of drug and how often _____

If you answered yes to having used alcohol and/or drugs, please answer the following:

Have you used more than one chemical at the same time in order to get high? ___Y ___N

Do you avoid family activities so you can use? ___Y ___N

Do you find yourself often thinking and planning how to get drugs or alcohol to be able to use? ___Y ___N

Do you have a group of friends that use? ___Y ___N

Do you use to improve your emotions such as when you feel sad or depressed? ___Y ___N

Do you use to feel more social and outgoing? ___Y ___N

Have you ever tried to stop using and found yourself unable to stop? ___Y ___N